

Missouri School Improvement Program - Annual Performance Report

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Title I School: N

Federal Accountability Status: Targeted

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

ESSA Accountability Plan

(1) Preschool Enrollment

| | 2018 |
|-------------------------|------|
| ST. CHARLES HIGH | * |

Definition

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(2) K-12 Enrollment

| ST. CHARLES HIGH | 2018 |
|-------------------------------|-------------|
| Total | 840 |
| American Indian/Alaska Native | * |
| Asian | 1.3% |
| Black | 12.3% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 6.9% |
| Multi-Race | 2.0% |
| White | 76.9% |
| Female | 50.4% |
| Male | 49.6% |
| Free or Reduced Lunch | 35.6% |
| Limited English Proficient | 2.9% |
| Special Education | 16.0% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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(3) Proportional Attendance Rate

| ST. CHARLES HIGH | 2018 |
|-------------------------------|-------------|
| All Students | 86.3% |
| American Indian/Alaska Native | * |
| Asian | 91.4% |
| Black | 85.4% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 86.6% |
| Multi-Race | 92.1% |
| White | 86.5% |
| Female | 87.8% |
| Male | 84.8% |
| Free or Reduced Lunch | 76.2% |
| Limited English Proficient | 78.5% |
| Special Education | 82.5% |

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

| ST. CHARLES HIGH | 2018 |
|-------------------------|-------------|
| Percent | 35.6% |
| Number | 293 |

Definition

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(5) Four-Year Graduation Rate

| ST. CHARLES HIGH | 2018 |
|-------------------------------|-------------|
| All Students | 85.51% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 80.95% |
| Hawaiian/Pacific Islander | |
| Hispanic | 100.00% |
| Multi-Race | 100.00% |
| White | 84.83% |
| Female | 88.89% |
| Male | 81.44% |
| Free or Reduced Lunch | 78.13% |
| Limited English Proficient | 100.00% |
| Special Education | 68.00% |
| Homeless | 50.00% |
| Migrant | |
| Gifted | 100.00% |
| Foster | |
| Military | 100.00% |

Definition

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(5) Five-Year Graduation Rate

| ST. CHARLES HIGH | 2018 |
|-------------------------------|-------------|
| All Students | 86.88% |
| American Indian/Alaska Native | |
| Asian | * |
| Black | 80.00% |
| Hawaiian/Pacific Islander | |
| Hispanic | 57.14% |
| Multi-Race | 100.00% |
| White | 89.08% |
| Female | 93.81% |
| Male | 81.45% |
| Free or Reduced Lunch | 78.82% |
| Limited English Proficient | 60.00% |
| Special Education | 60.71% |
| Homeless | 85.71% |
| Migrant | |
| Gifted | 100.00% |
| Foster | |
| Military | 100.00% |

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(6) Dropout Rate

| ST. CHARLES HIGH | 2018 |
|-------------------------------|-------------|
| TOTAL | 3.1% |
| American Indian/Alaska Native | 0.0% |
| Asian | 0.0% |
| Black | 4.1% |
| Hawaiian/Pacific Islander | 200.0% |
| Hispanic | 0.0% |
| Multi-Race | 0.0% |
| White | 3.3% |

Definition

(7) Where Our Graduates Go

| ST. CHARLES R-VI - ST. CHARLES HIGH | 2018 |
|--|-------------|
| Entering a 4yr. College/University | 34.0% |
| Entering a 2yr. College | 30.9% |
| Entering a Postsecondary (Technical) Institution | 0.5% |
| Entering Employment | 29.8% |
| Entering Military | 3.1% |

Definition

(8) Placement Rates for Career-Technical Education Students

| ST. CHARLES HIGH | 2018 |
|-------------------------|-------------|
| All Students | 97.9% |

Definition

(9) Staffing Ratios

| ST. CHARLES HIGH | 2018 |
|--------------------------------|-------------|
| Students to classroom teachers | 18 |
| Students to administrators | 240 |

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(10) Years of Experience of Professional Staff

| | |
|-------------------------|-------------|
| ST. CHARLES HIGH | 2018 |
| All Staff | 13.5 |

Definition

(11) Disproportionate Rates of Access to Educators

| ST. CHARLES R-VI (092090) | 2018 | | | |
|---------------------------|---------------------|--------------------|--------------------|-------------------|
| | Title I | | Non-Title I | |
| | High > 75% Minority | High > 75% Poverty | Low < 25% Minority | Low < 25% Poverty |
| TEACHERS | | | | |
| Inexperienced Teachers | N/A | N/A | 2.6% | N/A |
| Out-of-Field Teachers | N/A | N/A | 1.3% | N/A |
| Ineffective Teachers | N/A | N/A | 0.0% | N/A |
| PRINCIPALS | | | | |
| Inexperienced Principals | N/A | N/A | 0.0% | N/A |
| Out-of-Field Principals | N/A | N/A | 0.0% | N/A |

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

| | |
|-------------------------|-------------|
| ST. CHARLES HIGH | 2018 |
| All Staff | 71.3 |

Definition

(13) Average Teacher Salaries

| | |
|-----------------------------|-------------|
| ST. CHARLES HIGH | 2018 |
| Average Regular Term Salary | \$56,896 |
| Average Total Salary | \$56,896 |

Definition

(14) Average Administrator Salaries

| | |
|-------------------------|-------------|
| ST. CHARLES HIGH | 2018 |
| All Administrators | \$121,532 |

Definition

(15) Current Expenditures per Pupil - Building Level

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Definition

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

(16) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------|------|--------------------------------------|-------|---------|-----|-------------|-------|------------|----------|
| Eng. Language Arts | E2 | 2018 | 225 | 0 | 0.0 | 0.4 | 11.6 | 21.9 | 54.9 | 11.6 |
| Mathematics | A1 | 2018 | 168 | 0 | 0.0 | 0.0 | 34.5 | 41.1 | 18.5 | 6.0 |
| Mathematics | A2 | 2018 | 49 | 0 | 0.0 | 0.0 | 18.4 | 26.5 | 30.6 | 24.5 |
| Social Studies | GV | 2018 | 70 | 0 | 0.0 | 1.4 | 10.1 | 18.8 | 40.6 | 30.4 |

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

| ST. CHARLES HIGH | 2018 |
|-------------------------------------|-------------|
| Percent of Graduates Taking the ACT | 88.95 |
| Composite ACT Score | 19.90 |

Definition

(18) Disciplinary Actions

| ST. CHARLES HIGH | 2018 |
|--|-------------|
| Suspensions of 10 or More Consecutive Days (number rate) | 18 2.1 |
| Expulsions (number rate) | 0 0.0 |

Definition

(19) Federal (ESSA) Data

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Report as of: 4/9/2019

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| 2018 | | | |
|-------------------------------|------|---------------|---------|
| | LND | Pct. Prof/Adv | Growth |
| English Language Arts | | | |
| All Students | 0.4% | 66.70% | 0.0 / N |
| Asian/Pacific Islander | * | * | 0.0 / N |
| Black (not Hispanic) | * | * | 0.0 / N |
| Hispanic | * | * | 0.0 / N |
| Multi-Racial | * | * | 0.0 / N |
| White (not Hispanic) | 0.0% | 69.80% | 0.0 / N |
| Free-Reduced Lunch | 1.1% | 56.60% | 0.0 / N |
| Limited English Proficient | * | * | 0.0 / N |
| Special Education | 0.0% | 23.10% | 0.0 / N |
| Gifted | * | * | 0.0 / N |
| Foster Care | * | * | 0.0 / N |
| Military | * | * | 0.0 / N |
| Mathematics | | | |
| All Students | 0.0% | 32.20% | 0.0 / N |
| Asian/Pacific Islander | * | * | 0.0 / N |
| Black (not Hispanic) | * | * | 0.0 / N |
| Hispanic | * | * | 0.0 / N |
| American Indian/Alaska Native | * | * | 0.0 / N |
| Multi-Racial | * | * | 0.0 / N |
| White (not Hispanic) | 0.0% | 37.60% | 0.0 / N |
| Free-Reduced Lunch | 0.0% | 20.30% | 0.0 / N |
| Limited English Proficient | * | * | 0.0 / N |
| Special Education | 0.0% | 13.20% | 0.0 / N |

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| 2018 | | | |
|----------------------------|------|---------------|---------|
| | LND | Pct. Prof/Adv | Growth |
| Gifted | * | * | 0.0 / N |
| Foster Care | * | * | 0.0 / N |
| Military | * | * | 0.0 / N |
| Science | | | |
| All Students | 0.0% | 0.00% | 0.0 / N |
| Asian/Pacific Islander | * | * | 0.0 / N |
| Black (not Hispanic) | * | * | 0.0 / N |
| Hispanic | * | * | 0.0 / N |
| Multi-Racial | * | * | 0.0 / N |
| White (not Hispanic) | 0.0% | 0.00% | 0.0 / N |
| Free-Reduced Lunch | 0.0% | 0.00% | 0.0 / N |
| Limited English Proficient | * | * | 0.0 / N |
| Special Education | 0.0% | 0.00% | 0.0 / N |
| Homeless | * | * | 0.0 / N |
| Gifted | * | * | 0.0 / N |
| Foster Care | * | * | 0.0 / N |
| Military | * | * | 0.0 / N |
| Social Studies | | | |
| All Students | 1.4% | 71.60% | 0.0 / N |
| Asian/Pacific Islander | * | * | 0.0 / N |
| Black (not Hispanic) | * | * | 0.0 / N |
| Hispanic | * | * | 0.0 / N |
| White (not Hispanic) | 1.9% | 72.00% | 0.0 / N |
| Free-Reduced Lunch | * | * | 0.0 / N |
| Special Education | * | * | 0.0 / N |

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| 2018 | | | |
|-------------|-----|---------------|---------|
| | LND | Pct. Prof/Adv | Growth |
| Gifted | * | * | 0.0 / N |
| Foster Care | * | * | 0.0 / N |
| Military | * | * | 0.0 / N |

Definition

(20) Students in Gifted Education Program

| ST. CHARLES R-VI - ST. CHARLES HIGH | 2018 |
|-------------------------------------|------|
| Percent | 5.1% |
| Number | 49 |

Definition

(21) English Learner Proficiency Status

| ST. CHARLES HIGH (1050) | 2016 | 2017 | 2018 |
|-----------------------------|------|------|------|
| Number of English Learners | 15 | 24 | 21 |
| Number Becoming Proficient | 12 | 2 | 1 |
| Percent Becoming Proficient | 80.0 | 8.3 | 4.8 |

Definition

(22) CRDC Information

[Link to CRDC report](#)